# Actively Engaged at College 

An English as a Second Language textbook for non-fluent bilingual college students

by Nicholas Walker

## First Name:

Surname:
Teacher's full name:
labodanglais.com username:
labodanglais.com password:
labodanglais.com registration date:
labodanglais.com registration code:

Actively Engaged at College
By Nicholas Walker
Copyright © 2014 Bokomaru Publications
All rights reserved. No part of this book may be used, transmitted, or reproduced in any form or by any means without the prior written permission of the publisher, except for brief quotations in reviews of the work.

Les Publications Bokomaru/Bokomaru Publications, 11130, ave Bois-de-Boulogne, Montréal, QC H3M 2X1
www.BokomaruPublications.com
Phone: 514-690-2953
Email: bokomarupublications@gmail.com

The information and advice in this book are accurate and effective to the best of our knowledge but offered without guarantee. The author and Les Publications Bokomaru/Bokomaru Publications disclaim all liability with the use of this book.

Illustrated by Pat Stevens, Mathieu Falardeau, Alla Alexeeva, and Nerio Son
Layout by Linda Vanlnwegen
Cover by Dizajnline
Contributions by Sonya Culp and Alethea Paquiot

## Table of Contents

Lesson 1 .....  1
Speaking Skill Diagnostic Test .....  2
Writing Sample .....  3
Lesson 2 ..... 7
Children are Sponges ..... 8
Grammar Challenge ..... 9
VirtualWritingTutor.com ..... 10
Contact Information ..... 11
Group Photo Speaking Activity ..... 12
Visual Dictionary of Useful Phrases ..... 13
Grammar Focus ..... 15
Everyday Vocabulary Challenge ..... 16
Reflection and Reaction ..... 17
Everyday House and Home Vocabulary ..... 18
Lesson 3 ..... 39
How to Play a Card Game ..... 40
FAQs ..... 41
Find the errors ..... 41
What's the Point of Learning Grammar? ..... 42
Introductory Grammar Terminology ..... 42
Categorizing Words ..... 43
Countable and Uncountable Nouns ..... 44
Picturing English Articles ..... 44
Nouns: Countable, Uncountable, Abstract ..... 45
Think about it ..... 46
Uncountable Nouns That Are Never Plural ..... 46
Adverbs of Frequency ..... 47
Determiners: this, that, these, those ..... 48
Grammar Matrix ..... 48
Introducing Family Members ..... 49
Family and Relations ..... 50
Possessive Forms ..... 50
The Wedding ..... 51
Have you heard the one about the soup? ..... 52
How to Tell a Joke (reading) ..... 54
Why We Laugh (reading) ..... 56
The Funniest Joke Ever Told ..... 58
The Soup Joke Script ..... 58
Questions ..... 58
Grammar Focus ..... 58
Pronunciation Focus ..... 58
Additional Speaking Practice ..... 59
That was Hilarious! (reading) ..... 61
Reflection and Reaction ..... 63
Playing Card Go Fish ..... 64
Lesson 4 ..... 79
Grammar Focus: Describing People ..... 80
Writing Task ..... 81
Multitasking ..... 82
Birth Order (reading) ..... 84
Grammar Focus: Present Tenses ..... 86
Present Simple ..... 86
Present Progressive ..... 86
Noticing tenses in context ..... 87
Speaking Skill Confidence Test ..... 88
Pictures and Art .....  89
Reflection and Reaction ..... 91
Description Fish Card Game ..... 92

## Table of Contents (continued)

Lesson 5 ..... 111
How to Play Roll Twice and Compare ..... 113
Personalities ..... 114
Priority Discussion ..... 115
Adjective Placement Exercise ..... 116
Roommate Problems ..... 118
How to Criticize (reading) ..... 120
Reflection and Reaction ..... 123
What Do You Call Someone Who C.Game. ..... 124
What Am I Doing? Card Game ..... 138
Lesson 6 ..... 151
Make Questions ..... 153
Grammar Focus: Present Tenses ..... 154
Question Forms ..... 154
Adding Question Words ..... 155
Getting-to-know-you Questions ..... 156
Favorites ..... 156
Food and Fitness ..... 157
Pets .....  157
Apartment Hunting (reading). ..... 158
How to Do Well at School (reading) ..... 160
Reflection and Reaction ..... 163
What is the Question? Card Game ..... 164
Lesson 7 ..... 179
Weekend Hyperbole ..... 181
Pronunciation Focus: Extra Syllables ..... 182
Irregular Verbs Aren't So Irregular ..... 183
Speaking Activity: I had a dream that I ..... 184
Grammar Focus: Past Tenses ..... 186
Speaking Activity: Puppy Killers ..... 188
Tell a Story about a Trip to Miami ..... 190
Tell a Story about a Trip to New York. ..... 191
Create a Comic ..... 192
How to Tell a Lie (reading) ..... 194
How to Tell a Good Story (reading) ..... 196
Reflection and Reaction ..... 199
Lesson 8 ..... 201
Julian's Disastrous Day ..... 203
Dictation (Student A) .....  204
Dictation (Student B) .....  205
Voice Characterization ..... 206
Fresh Fish Sold Here ..... 206
Grammar Focus: Past Progressive ..... 208
Lost Keys ..... 210
Lost in the Jungle ..... 213
The Beach Vacation ..... 214
How to Give Praise (readings) ..... 216
Games in Education (readings) ..... 218
Reflection and Reaction ..... 221
Yes, No, Question Cards ..... 222
Lesson 9 ..... 251
Who Wants Past Tenses? ..... 252
Grammar Focus:
Present Perfect vs. Past Simple ..... 253
Using The Wrong Tense For The Situation ..... 254
Writing Task .....  255
Grammar Focus:
Present Perfect Simple vs. Progressive ..... 256
Overpopulation (reading) ..... 260
Reflection and Reaction ..... 263
Present Perfect Fish Card Game ..... 264
Lesson 10 ..... 283
He Says She Says ..... 284
Grammar Focus: Complaints with if only .....  285

## Table of Contents (continued)

Complaining and Giving Advice ..... 286
Speaking Task: Give Polite Advice ..... 287
How to Win an Argument ..... 288
Reflection and Reaction ..... 291
Lesson 11 ..... 293
Review Conditionals ..... 294
Grammar Focus
Wishes ..... 295
Real conditionals ..... 296
Unreal conditionals ..... 296
If he had known ..... 297
Create a Comic ..... 298
Regrets with if only ..... 299
Reflection and Reaction ..... 301
Conditionals Card Game ..... 302
Lesson 12 ..... 315
Oral Review. ..... 316
Find and Correct ..... 317
Palm Reading ..... 318
Speaking Activity ..... 319
Reading a Palm ..... 320
Modal Auxiliaries ..... 323
Sport Guessing Game. ..... 324
Modal Madness ..... 325
Polite Requests and Offers ..... 326
At the Diner ..... 327
At the Restaurant ..... 328
Reflection and Reaction ..... 329
Grammar Tarot Card Game ..... 330
Lesson 13 (Review) ..... 345
Write Fast ..... 346
Your Opinions, Please ..... 347
Restaurant Modal Cards ..... 348
Reflection. ..... 353
House Writing Project Guide ..... 355
About the project ..... 356
House Project Weekly Plan. ..... 358
House Project Visual Plan. ..... 358
1000 Common Girls' Names in the USA ..... 360
1000 Common Boy's Names in the USA ..... 362
1000 Common Surnames in the USA. ..... 364

1. Imagine and describe a house ..... 366
2. Describe your fictional character ..... 368
3. Describe a party ..... 370
4. Describe your character's dream ..... 372
5. Describe the overcrowded house ..... 374
6. Describe your character's bad day ..... 376
7. Describe the final conflict ..... 378
Peer-Review ..... 380
Common Errors ..... 381
Supplementary Material ..... 383
Visual Grammar Reference. ..... 384
Avoidable Errors ..... 390
False Cognates ..... 393
Revision Strategies ..... 394
Essayist's Checklist. ..... 395

## Speaking Skill Diagnostic Test

Instructions: With your partner, role-play each of the language tasks. Wherever possible, add details to make your conversation more interesting. While you are speaking, measure your own confidence. Give YOURSELF a confidence score (0, 1, 2, 3) for each task. Take turns so that your partner can measure his or her own confidence, also.

$$
\begin{aligned}
& 0=\text { Too difficult. } \\
& 1=\mid \text { need to learn more expressions, vocabulary and grammar. } \\
& 2=\mid \text { know how to say this, but } \mid \text { need more practice. } \\
& 3=\mid \text { can do this well in English! } \mid \text { feel confident. }
\end{aligned}
$$

Score

1. Exchange contact information: You are visiting another country and staying at a hotel. The front desk clerk needs your name, email address, telephone number. Spell them out so that he or she can write them down.
2. Request missing items: At the hotel, you realize that you forgot to bring a few things. Now, you can't brush your teeth, wash your hair, trim your fingernails, and shave. Call the front desk and request the missing items.
3. Request a change: At the restaurant, you ordered a cheeseburger.

The waiter brought you a hamburger. You realized only after you took a bite.
Tell the waiter about his mistake and request a change to the bill.
4. Tell a joke: At the hotel bar, you meet a gorgeous traveler.

The traveler is feeling depressed and asks you to tell a joke.
5. Imagine a different present: The gorgeous traveler is somewhat hopeful because of a lottery ticket. He or she asks what you would do if you suddenly became rich. Speculate.
6. Give advice: Your partner lives with someone who does not love him or her. It is a complicated situation. Give polite advice.
7. Imagine a different past: Your foreign partner is interested in your culture and asks how you think his or her childhood would have been different if he or she had grown up in your hometown. Explain.
8. Predict: You are a palm reader. Look at your partner's hand and predict his or her future from the lines on his or her hand.
9. Give an alibi: When you return to your room, a police officer is waiting for you.

There was a murder in the hotel while you were out. Tell the officer 5 things you did and didn't do today.
10. Talk about your disastrous day: You go to meet your friend at the airport, but you arrive late. So many things went wrong. Tell your partner about your disastrous day.

## Writing Sample

Answer the questions below and prepare to write three paragraphs about yourself. What you write will help your teacher determine whether this course is right for you.

## Paragraph \#1 Write a paragraph incorporating your answers to these questions:

What is your name?
How old are you?
What languages do you speak?
How long have you been studying English?
How, where and when do you use English?
Where do you live?
How long have you lived there?
How do you come to school?
Do you have a job?
What do you do?
How long have you worked there?
What school do you go to?
How long have you been a student there?
What program are you in?
How long have you been in that program?

## Paragraph \#2 Write a paragraph incorporating your answers to these questions:

Have you ever been on a trip?
Where did you go?
Where did you stay?
Who did you go with?
How did you get there?
What did you do on that trip?
What did you want to do on that trip but didn't?

## Paragraph \#3 Write a paragraph incorporating your answers to these questions:

What are you doing now?
What are you wearing?
What are you thinking about?

## Writing Sample (continued)

Paragraph \#1

## Paragraph \#2

## Writing Sample (continued)

## Paragraph \#3

```
Lesson 2
```


## Children are Sponges

People often claim that children are more efficient language learners than adults. Consider the following situation.


Six months later....


Why do people believe this myth? Who are the real sponges when it comes to language learning?
$\qquad$
$\qquad$
$\qquad$

## Grammar Challenge

Good language learners are able to look at examples and work out a rule. Look at the following examples of prepositions in sentences and identify the rule for during, since and for.

Q: How long have you been working here?
Q: I haven't been working here for very long. I have only been working here since the spring.
Q: How long have you been driving a manual transmission car?
A: I have been driving stick-shift since June 3rd, 2012.
Q: How long have you been studying sciences?
A: I have been studying sciences for one and a half years.
Q: Where do you work?
A: I'm not working these days. I don't work during the school year. I only work during the summer holidays.

Which preposition is used to mean in the middle of? Which is used with a measure of how long something lasts (duration), and which is used with a starting point?

RULE : Use for with

## Use since with

Use during to mean

PRACTICE: You will remember these rules better if you write full, meaningful sentences about yourself using for, since, and during.

Q: How many years have you been studying English as a Second Language? (for)
A: $\qquad$
$\qquad$
Q: How long have you been living in your current home? (since)
A: $\qquad$
$\qquad$
Q: What outdoor activities do you do and when do you do them? (during)
A: $\qquad$

## VirtualWritingTutor.com

Bokomaru Publications, the publisher of this textbook, offers a free grammar correction service to learners of English as a Second Language everywhere around the world through its website VirtualWritingTutor.com.
The system is easy to use. Simply type, speak or paste a sentence or paragraph into the text area, click "Check Spelling" and click "Check Grammar". The system will check your writing for common errors. Click "Fieldrelated" and the system will find words related to your field of study in your text and provide a link to a glossary.
The Virtual Writing Tutor can also help you with your pronunciation. In Chrome, click on the microphone icon on the right hand side and begin speaking. Correctly pronounced words will appear in the text area. If you click on the icon below the microphone, the system pronounce the words in the text are for you using its speech synthesizer.

## Virtual Writing Tutor ${ }^{\text {in }}$

Terms About IELTS Pen Pals Hypertext Narrative Outliner Contact Blog API Forum Feedback Games Profile Logout $\equiv$
Check grammar, punctuation, spelling, paraphrasing, and vocabulary, or outline essays and write hypertext narratives.

| Word Count | Check Grammar | Check Target Structures |  | Check Punctuation |  | Check Essay | Check Writing | Check Vocabulary | Clear | $v$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rubrics | Check Paraphrase | Check Sentence | Check Cohesion |  | Dictiona | Print |  |  |  |  |

Type, speak or copy-paste your text here. Members can now check 3000 words and non-members can check 500 words. Membership is $100 \%$ free. Click the Login button to become a member today

## Practice

Using a computer, follow the instructions below to learn how to use the Virtual Writing Tutor website.

1. Type VirtualWritingTutor.com into the address bar of your browser.
2. Click in the text box in the center of the page.
3. Type the following sentence: I don't understnd how its work.
4. Click Check Spelling
5. Right-click on understnd and select understand.
6. Click Check Grammar
7. Read the feedback shown, and change the sentence in the text box to I don't understand how it works.
8. Click Check Spelling and Check Grammar to make sure that no more corrections are needed.

You now know how to correct your writing using this free website. Use this revision strategy every time you write.

## Contact Information

Practice collecting contact information and personal details from your classmates.


## Group Photo

Discuss: How many situations call for a group photo. Share your ideas with the class.
Match: Look at the pictures below showing the steps for taking a group photo. In the spaces provided, write the letter of what to do and what to say for each step.

## What to do:

A. Give the camera to a classmate.
B. Get everyone to smile and take the photo.
C. Tell the classmate to go to the front.
D. Tell the classmate where to stand in relation to the others.
E. Ask a classmate what his or her name is.
F. Sit down.


## Visual Dictionary of Useful Phrases




## Grammar Focus

## Prepositions



RULE 1: When something can be represented as inside a circle, use in (i.e., I live in Montreal). Use in for months, years, and parts of the day (I was born in January, in 1986, early in the morning.).

RULE 2: When there is contact between something and a surface or a line, use on (i.e., on the South Shore) or with days and dates (i.e., on Saturday, on the weekend).

RULE 3: When something exists at a point in space, use at (i.e., I work at a convenience store) or a point in time (i.e., I work at eight o'clock.).

RULE 4: When something changes position, use to or from (i.e., I am driving from Montreal to Toronto.) or for periods of time (i.e., I slept from 12 A.M. to 12 P.M.).

INCORRECT: I live at Montreal.
INCORRECT: I am standing to St. Hubert Street.
INCORRECT: I will give you your book back in school.
INCORRECT: My brother is coming at my apartment tomorrow.

## Everyday Vocabulary Challenge

List 10 items you can find in a bathroom.

| 1. | 2. |
| :---: | :---: |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| 9. | 10. |

List 10 items you can find in a kitchen.

| 1. | 2. |
| :---: | :---: |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| 9. | 10. |

List 10 items you can find in a bedroom.

| 1. | 2. |
| :---: | :---: |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| 9. | 10. |

List 10 items you can find in a living room.

| 1. | 2. |
| :---: | :---: |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| 9. | 10. |

## Reflection

Reflection is an important part of your education. How else will you know if your courses are helping you reach your goals? Think about the previous lesson as a whole, the learning materials, the skills, the language structures, the vocabulary, and the classroom procedures.

1. Using a number, how would you describe the lesson you have just completed?

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| Abysmal | Bad | Average | Good | Outstanding |

2. How much of the grammar presented in this lesson did you know BEFORE this lesson?

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| None | Some | 5 |  |
| A lot |  |  |  |

3. How much of this grammar would you say you now know AFTER having done this lesson?
1
$N$
2
None
3
Some
4
5
A lot
4. How much new vocabulary have you learned from this lesson?

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| None | Some |  | A lot |  |

5. What can you do now that you could not do before this lesson?
6. Create a short list of the activities during class. Think about how they helped you to engage with the material, your classmates and the teacher. Reflect on any problems or interruptions that interfered with the smooth running of the activities in your list.
7. This course sets a goal of learning openness and respect. Is that what you saw from your classmates? Create a list of any behaviors or attitudes that you would like to see change.

## Everyday House and Home Vocabulary Card Game

Play this card game in groups of three or four. Players take turns selecting a card from the face-down deck and ask the question shown. The first player to guess the answer wins the card. Play continues to the left. The player with the most cards at the end of the game is the winner.

This serious game promotes vocabulary learning, information seeking, guessing, peer instruction, peer correction, and positive affect. The vocabulary will be useful later in the course in conjunction with the Wiki Writing Project.


## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary


## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary


What piece of furniture do you keep your socks and underwear in?

What do you cut food on?

A chopping board
A chest of drawers or a dresser


What do you chop meat with?

A cleaver


What do you hang your coat on?

A coat rack


What do you grind coffee beans with?

A coffee grinder

What do call the little table in a living room?

A coffee table


What do you remove corks from wine bottles with?


What do you curl your hair with?

A curling iron
What kind of home phone has no wire?

A cordless phone

## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary


What do you draw across your windows at night?

Curtains


What do people in offices work at?

A desk


What do you leave dishes in to dry?

A dish rack


What large appliance washes dishes?

A dishwasher


What two items do you use to sweep up dust and dirt?

A dustpan and broom


What handheld appliance do you shave with?

An electric razor or shaver


What small appliance do you boil water in for tea?

An electric kettle




What small appliance keeps you cool in summer?

An electric fan

What piece of office furniture do you keep files in?

A filing cabinet


What kind of light fits in your pocket and takes batteries?

A flashlight (US) A torch (UK)


What kind of light stands on the floor?

A floor lamp


What do you use to clean between your teeth?

Dental floss

## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary


## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary


## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary

What piece of furniture do you keep next to your bed?

A nightstand

Where do you plug in your electric razor?
an outlet

What appliance do you bake bread and cakes in?

An oven

What do you rest your head on when you sleep?

A pillow


What do you use to remove the skins from fruits and vegetables?

A peeler

What do you boil potatoes in?

A pot

What do you shave with?

A razor

What electrical appliance do you steam rice in?

A rice steamer

What do you roll pastry with?

A rolling pin


What kind of chair can you rock back and forth on?

A rocking chair

What do you dry lettuce with?

A salad spinner

## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary

What kind of machine do you use to make or repair clothes?

A sewing machine

What do you wash yourself in when you are in a hurry?

A shower

What do you rinse
 rice or vegetables in?

A sieve

What do you wash your hands in?

A sink


What do you wash your hands with?

Soap


What do you put on your face before you shave?

Shaving cream

## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary bread with?

What do you clean your teeth with?
a toothbrush


What do you put on a toothbrush? Toothpaste


What do you pluck your eyebrows with?

Tweezers


What do you dry yourself with?

A towel

What do you clean carpets with?

A vacuum cleaner

What do you display flowers in?

A vase

What kind of chair has wheels on it for people who can't walk?

A wheelchair

What do you stirfry vegetables in?

A wok

## Everyday

House and Home
Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home Vocabulary

Everyday
House and Home
Vocabulary

## Everyday

House and Home Vocabulary

House and Home Vocabulary

Everyday
House and Home Vocabulary


Where do you hang your clothes?
$\qquad$

What do you wipe counters with?

A cloth
A closet


What do you eat off of?

Dishes


A feather duster


What do you throw garbage in?

A garbage can, a trash can, or a rubbish bin


What do you clean tile floors with?

A bucket and mop

What do you scrub a toilet with?

A toilet brush

What room do you relax with friends or family in?

A living room


Where do you keep your medicine?

A medicine cabinet


What room do you sleep in?

A bedroom

Notes

